

SCHOOLWIDE ACTION PLAN – GOAL #2 CURRICULUM ALIGNMENT

GOAL #2: ALIGN ALL CURRICULUM TO STATE CONTENT STANDARDS IN ORDER TO IMPROVE STUDENT ACHIEVEMENT

Rationale: Self-Study findings indicate a critical need in that not all curriculum, especially in ILP, is aligned to the California Content Standards. This could result in lower student achievement on state-mandated tests. In addition, if the curriculum is not aligned, then the standardized tests do not accurately measure student achievement.

SUPPORTING DATA

- ILP curriculum is not aligned to the California Content Standards in English and social science.
- Course pre tests and post tests are not aligned to the standards and are unable to yield quantitative results.
- TCP scores outpace ILP scores in all subjects at all levels; TCP's curriculum is aligned to the standards.
- All ILP English textbooks and some ILP social science textbooks are significantly outdated and, therefore, are not aligned to the standards. This is especially critical, since the textbooks and packets constitute the bulk of ILP student instruction.

GROWTH TARGETS

- 2006-2007** By March 2007, at least one additional standards-aligned textbook will be purchased for ILP.
By June 2007, a new delivery system for the pre tests and post tests will be chosen.
By September 2007, at least one additional ILP course will be aligned to California Content Standards.
By October 2007, the related pre test and post test will be aligned to the California Content Standards.
By November 2007, at least one pre test and post test will be accessed through the new delivery system.
- 2007-2008** By July 2008, CST scores for newly aligned courses will show a 5% increase when compared to 2007 results.
By September 2008, at least two additional ILP core courses, determined by priority, will be aligned to the California Content Standards.
By October 2008, pre tests and post tests for these courses will be aligned to the curriculum and accessed through the new delivery system.
- 2008-2009** By July 2009, CST scores for newly aligned courses will show an additional 5% increase when compared to 2008 scores.
By September 2009, two additional ILP courses, textbooks, and pre tests and post tests will be aligned to the California Content Standards.

ESLR(s) ADDRESSED: #1 Academic Achievement



ACTION STEPS – CURRICULUM ALIGNMENT	TIMELINE	ASSESSMENT	PERSON(S) RESPONSIBLE
Create and staff position of ILP Curriculum Coordinator to oversee, develop, and articulate curriculum alignment.	January 2007	Job description	<ul style="list-style-type: none"> • Executive Director • ILP Director
Identify and prioritize ILP courses for alignment and textbooks that need to be ordered.	February 2007	Priority list	<ul style="list-style-type: none"> • Executive Director • ILP Director • Curriculum Coordinator • District Coordinator • Teaching staff
Develop timeline and course priorities for curriculum development through the 2007-2008 school year.	August 2007	Timeline	
First course is developed and aligned to standards.	September 2007	Course contract and packets	<ul style="list-style-type: none"> • ILP Director • Curriculum Coordinator
First pre test and post test is developed and aligned to course and standards.	October 2007	Pre test and post test	
Train staff on usage of new curriculum.	October 2007	In-service agenda	<ul style="list-style-type: none"> • ILP Director • Curriculum Coordinator • Teaching staff
Pilot new curriculum with select group of teachers and students to evaluate its effectiveness; make adjustments as necessary.	November 2007- March 2008	Credit completion slips	
<p>Resources: California Content Standards and Frameworks, staff training at San Diego COE and other outside providers, online resources, staff collaboration, CST Blueprint materials</p> <p>Report of Progress: Weekly Leadership meetings, ILP meetings, department meetings, School Accountability Report Card, annual test score review, Schoolwide Action Plan, Board meetings</p>			



ACTION PLAN – PRE TEST/POST TEST DELIVERY SYSTEM	TIMELINE	ASSESSMENT	PERSON(S) RESPONSIBLE
Investigate alternative delivery systems for pre tests and post tests.	June 2007	Written and/or oral comparison of alternatives	<ul style="list-style-type: none"> • Executive Director • Program Directors • Curriculum Coordinator • Technology staff
Utilize new delivery system in conjunction with test development as per curriculum development timeline.	October 2007	Pre test and post test results	<ul style="list-style-type: none"> • ILP Director • Curriculum Coordinator • ILP Director • District Coordinator • Technology staff • Teaching staff
Evaluate new delivery system.	November 2007	Teacher and student feedback	<ul style="list-style-type: none"> • ILP Director • Curriculum Coordinator • Technology staff • Teaching staff
Coordinate delivery system data entry with development of new pre tests and post tests as per curriculum development timeline.	To be determined by curriculum development timeline	Updated timeline for test data entry	<ul style="list-style-type: none"> • ILP Director • Curriculum Coordinator • Technology staff
<p>Resources: Technology partners, online providers, data consultants, technology staff</p> <p>Report of Progress: Weekly Leadership meetings, ILP meetings, department meetings, technology meetings</p>			

