

SCHOOLWIDE ACTION PLAN – GOAL #3 LITERACY IMPROVEMENT PROGRAM

GOAL #3: DEVELOP AND MAINTAIN AN EFFECTIVE LITERACY IMPROVEMENT PROGRAM FOR STUDENTS

Rationale: Self-study findings indicate the need for a structured literacy improvement program for students who are reading significantly below grade level, especially in ILP. Although similar programs have been implemented in the past, they have not endured due to a combination of poor attendance, high student turnover, and excessive overhead costs. Therefore, our growth targets and action plan for this goal will be short term until the effectiveness of a pilot program can be assessed.

SUPPORTING DATA

- 24% of all 9th grade students scored at the Basic level or below on the 2006 English CST; in ILP, 31% of 9th grade students scored at the Basic level or below; in TCP, 10% scored Basic or below.
- 34% of all 10th grade students scored at the Basic level or below on the 2006 English CST; in ILP 43% of 10th grade students scored at the Basic level or below; in TCP 15% scored Basic or below.
- 45% of all 11th grade students scored at the Basic level or below on the 2006 English; in ILP 61% of 11th grade students scored at the Basic level or below; in TCP 13% scored Basic or below.

GROWTH TARGETS

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| 2006-2007 | Students completing the Huntington Learning Center pilot literacy improvement program will improve their reading grade level by at least one year, as measured by the program's pre test and post test. |
| 2007-2008 | Students completing a literacy improvement program will improve their reading grade level by at least one year. |
| 2008-2009 | Students completing a literacy improvement program will improve their reading grade level by at least one year. |

ESLR(s) ADDRESSED: #1 Academic Achievement, #2 Effective Communicators, #5 Responsible, Self-directed Adults



ACTION STEPS – LITERACY IMPROVEMENT PROGRAM	TIMELINE	ASSESSMENT	PERSON(S) RESPONSIBLE
Implement Huntington Learning Center pilot literacy improvement program.	January 2007 through March 2007	<ul style="list-style-type: none"> • Program observations • Program roster • Contract with Huntington Learning Center 	<ul style="list-style-type: none"> • Executive Director • Business Manager • ILP Director • District Coordinator • ILP teachers • Parents/students • Huntington Learning Center
Evaluate Huntington Learning Center pilot program based on student attendance, student feedback, classroom observations, and student reading level results.	June 2007	<ul style="list-style-type: none"> • Attendance data • Teacher feedback • Student feedback • Student reading level results 	
Based on the results of the pilot program, re-evaluate this goal to determine whether or not Huntington Learning Center provides an effective and cost-efficient program for literacy improvement.	August 2007	<ul style="list-style-type: none"> • Leadership meeting agendas 	<ul style="list-style-type: none"> • Executive Director • ILP Director • District Coordinator • ILP teachers
If applicable, plan literacy improvement program for 2007-2008 school year.	August 2007	<ul style="list-style-type: none"> • Students scoring Below Basic and Far Below Basic on English CST • Intake test results 	<ul style="list-style-type: none"> • Executive Director • Business Manager • Program Directors • District Coordinator
<p>Resources: Huntington Learning Center staff, California Content Standards, staff training at San Diego COE and other outside providers, online resources, CST Blueprint materials, CAHSEE prep materials</p> <p>Report of Progress: Weekly Leadership meetings, staff meetings, School Accountability Report Card, annual test score review</p>			

